

2022 English for International Students (EIS) Needs Assessment
Duke Graduate School
Student Survey

EIS is conducting an academic and professional needs assessment to better understand the language needs of Duke's graduate and professional students whose native language is not English. The results of this assessment will be used to reexamine the EIS curriculum and ensure that the program addresses students' identified needs effectively.

You will be asked a series of questions regarding your career goals, language needs, participation in current services, and opinions about other possible offerings. There will be an opportunity to leave additional comments at the end. The survey takes less than 10 minutes to complete. Thank you for your participation.

Part I: Goals

1. After the completion of this graduate degree, do you plan to work or study in the U.S.?

- Yes, I plan to stay in the U.S.
- No, I plan to leave the U.S.
- I am undecided
- I do not have a preference where I work or study next

2. Which of the following do you plan to pursue after your current graduate program?

- Another degree
- An academic position
- A non-academic position
- Undecided
- I have no preference

3. Do you plan to publish research in English after you finish this graduate program?

- Yes
- No
- Undecided
- I have no preference

4. Based on the goal(s) you identified in the previous questions, what language skills do you believe you will need in order to be successful? (Select all that apply.)

- Present at conferences
- Lead discussions
- Participate in discussions
- Communicate effectively with diverse audiences
- Communicate effectively by email (e.g., with professors/advisors, colleagues)
- Complete an application for further graduate study
- Write a thesis and/or dissertation
- Write for publication
- Write grant proposals and reports

- Write professional documents for jobs/internships (e.g., cover letters, resumes, personal statements)
- Write online (e.g., websites, blogs, social media, and/or LinkedIn)
- Other
If Other, please explain:

Part II: Language Needs and Resources

5. How often during your graduate program have you felt you needed assistance with the following **academic language skills** in English?

	Never	Rarely	Occasionally	Frequently
Improving grammar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making a clear argument	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizing ideas logically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synthesizing multiple sources of information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effectively supporting arguments with evidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicating academic ideas to a general audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching in a U.S. context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding norms of citation and plagiarism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Avoiding plagiarism by summarizing, paraphrasing, and citing sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If Other, please provide more details:

6. How often during your graduate program have you felt you needed assistance with the following **academic writing** tasks?

	Never	Rarely	Occasionally	Frequently
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Course papers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timed exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theses/dissertations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conference proposals/abstracts/papers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Posters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Publications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grant writing (e.g. for research funding)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If Other, please provide more details:

7. How often during your graduate program have you felt you needed assistance with the following **professional writing** tasks?

	Never	Rarely	Occasionally	Frequently
Cover letters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resumes/CVs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional emails	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policy memos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Executive summaries (summaries of detailed business documents)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal statements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching statements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If Other, please provide more details:

8. How often during your graduate program have you felt you needed assistance with the following **academic oral communication** skills in English?

	Never	Rarely	Occasionally	Frequently
Speaking with understandable pronunciation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Listening comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class participation/discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expression of opinions, including disagreement with classmates and/or professors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social skills in academic settings (e.g., small talk for networking)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asking and answering questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-introduction speeches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If Other, please provide more details:

9. How often during your graduate program have you felt you needed assistance with the following **professional oral communication** skills in English?

	Never	Rarely	Occasionally	Frequently
Formal in-person interviews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formal phone/ online interviews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Informational interviews (informal interviews about a specific job area)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Informal networking events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If Other, please provide more details:

10. Which of the following services does your department/program provide?

Yes No I don't know

- Editors
- One-on-one writing support (e.g., writing consultants, tutors)
- One-on-one speaking/presentations support
- Support for international teaching assistants (ITAs)

- Discipline-specific writing course/workshop/seminar
- Discipline-specific speaking course/workshop/seminar
- Career services

11. On average, how often do you use the following Duke language-support resources?

	Once a week	Once a month	Once a semester	Once a year	Never
The Writing Studio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EIS 1-on-1 consultations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Duke Career Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
International House (recently renamed Duke International Student Center)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English conversation groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. If you do not use these resources frequently, please explain why. (Optional)

Part III: EIS Courses and Other Services

13. How helpful was each EIS class that you took or are currently taking?

	Not helpful	Not helpful yet, but may be in the future	Somewhat helpful	Very helpful	I didn't take this class
GS 720: Academic Writing I.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GS 722: Writing in Humanities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GS 724: Writing in Social Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GS 726: Writing in STEM Fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GS 730:					

Academic Writing II.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GS 732: Advanced Academic Writing for Ph.D. Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GS 721: Oral Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GS 731: Academic Presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GS 740: Pronunciation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. If given the option, in which of the following formats would you choose to take any required EIS courses? (Select all that apply.)

- In-person
- Hybrid (a combination of in-person and online)
- Online
- Any of the above

15. How likely would you be to utilize the following types of support, if they were offered?

	Not Likely	Somewhat Likely	Very Likely
Workshop series (e.g., on particular aspects of English grammar)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Short courses (e.g., 4-6 weeks) on specific topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
One-on-one writing tutorials/consultations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
One-on-one speaking tutorials/consultations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
One-on-one grammar tutorials/consultations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EIS course focused on reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EIS courses on specific topics (include suggestions in the text box)	□	□	□
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Part IV: Your Background

16. Department or program
(Write in your response)

17. Current degree level

- Master's
- Ph.D.

18. Year in program

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th+

19. Are you taking an EIS course this semester (Fall 2022)?

- Yes
- No

If YES, what course are you taking?

20. What is your country of origin

21. What is your native language(s)?

Part V: Additional Comments

22. Briefly describe how you have applied what you learned at EIS in your other courses/programs.

23. Briefly describe what was missing, if anything, from EIS classes that would have benefited you.

24. Are you willing to be contacted to further discuss your responses? (Please note that EIS may reach out to a small group of respondents for additional information.)

- Yes
- No

If YES:

Thank you for being willing to discuss your responses with EIS. Please include your contact information below.

- First and last name
- Email address

