2022 English for International Students (EIS) Needs Assessment
Duke Graduate School
Faculty & Admin Survey

EIS is conducting an academic and professional needs assessment to better understand the language needs of Duke's graduate and professional students whose native language is not English. The results of this assessment will be used to reexamine the EIS curriculum and ensure that the program addresses students' identified needs effectively.

You will be asked a series of questions regarding your direct experience with non-native English-speaking graduate and professional students in your program/department. As you complete this survey, please answer the questions based on the student population (master's, Ph.D., or both) you work with the most. The survey takes less than 10 minutes to complete. Thank you for your participation.

<mark>**Part I: Goals and Expectations for Graduate and Professional Students**</mark>

Q1 - What should **all** graduate and professional students be able to do to fulfill your program requirements and be successful professionals in your field? (Select all that apply.)
- Write papers for courses
- Produce theses and dissertations
- Compose grant proposals
- Prepare written conference-related materials, e.g., proposals, posters, abstracts, and papers
- Write for peer-reviewed journals
- Participate in interviews to attain summer internships, RA positions, etc.
- Participate in graduate/professional-level seminars and discussions
- Lead discussions
- Deliver effective presentations (for courses, conferences, and/or webinars)
- Teach a class/hold a teaching assistantship
- Participate effectively in a team
- Communicate effectively via email
- Draft job/internship letters of application and resumes
- Other
     If Other, please explain: ……………………

Q2 - What types of written texts are students in your program expected to produce?

<mark>**Part II: Support and Services**</mark>

Q3 - To what extent do **non-native** English-speaking students in your department need assistance with the following?

3.1 - Academic Language Skills:

	None	Little	Some	Substantial	I don't know
Improving grammar					
Making a clear argument					
Organizing ideas logically					
Synthesizing multiple sources of information					
Effectively supporting arguments with evidence					
Communicating academic ideas to a general audience					
Teaching in a U.S. context					
Understanding norms of citation and plagiarism					
Avoiding plagiarism by summarizing, paraphrasing, and citing sources					
Other					

If Other, please explain: …………………….

3.2 - Academic Writing:

	None	Little	Some	Substantial	I don't know
Course papers					
Timed exams					
Theses/dissertations					
Conference proposals/abstracts					
Posters					
Publications					
Grant writing (e.g. for research funding)					
Other					

If Other, please explain: …………………….

3.3 - Professional Writing:

	None	Little	Some	Substantial	I don't know
Cover letters					
Resumes/CVs					
Professional emails					
Policy memos					
Executive summaries					
Personal statements					
Teaching statements					
Other					

If Other, please explain: …………………….

3.4 - Academic Oral Communication:

	None	Little	Some	Substantial	I don't know
Speaking with understandable pronunciation					
Listening comprehension					

- Class participation/discussion
- Expression of opinions, including disagreement with classmates and/or professors
- Presentations
- Social skills in academic settings (e.g. small talk for networking purposes)
- Asking and answering questions
- Self-introduction speeches
- Other
  If Other, please explain: …………………….

3.5 - Professional Oral Communication:

                                    None   Little   Some Substantial   I don't know
- Formal in-person interviews
- Formal phone/online interviews
- Informational interviews
- Informal networking events
- Other
  If Other, please explain: …………………….

Q4 - Briefly describe anything your **non-native** English-speaking students need assistance with that was not mentioned above.
………………………..

Q5 - Which of the following services does your department or program currently provide for students? (Select all that apply.)
Yes   No   I don't know
- Editors
- Writing consultants/tutors
- One-on-one writing support
- One-on-one speaking/presentations support
- Support for international teaching assistants (ITAs)
- Discipline-specific writing course/workshop/seminar
- Discipline-specific speaking course/workshop/seminar
- Support for ITAs (international teaching assistants)
- Career services
- Other
  If Other, please explain: …………………….

Q6 - In addition to in-house services, which outside resources do you advise your **non-native** English-speaking students to utilize? (Select all that apply.)
- The Writing Studio
- EIS courses
- EIS 1-on-1 consultations
- Certificate in College Teaching

- Duke Career Center
- International House (recently renamed Duke International Student Center)
- English conversation groups
- Other

        If Other, please explain: …………………….

Q7 - Which department(s) or program(s) do you represent?
(Write in your response.)

Q8 - What is your current position? (Select all that apply.)
- Faculty
- Administrator (e.g. department chair, DGS)
- Researcher
- Other

        If Other, please explain: …………………….

Q9 - What is your current title or rank?

Q10 - Please select the student populations you interact with most frequently.
- I primarily interact with non-native English-speaking Master's students.
- I primarily interact with non-native English-speaking Ph.D. students.
- I interact equally with non-native English-speaking Master's and Ph.D. students.

Q11 - Which of the following **non-native** English-speaking graduate and professional students do you interact with regularly? (Select all that apply.)
- Students in large lecture classes
- Students in seminar classes
- Individual students in one-on-one sessions
- Teaching assistants
- Research assistants
- Lab assistants
- Other

        If Other, please explain: …………………….

Q12 – On average, how frequently do you work with **non-native** English-speaking students?
- Daily
- Weekly
- Monthly
- Annually
- Never

Q13 - Please include any additional comments or feedback here.

Q14 - Are you willing to be contacted to further discuss your responses? (Please note that EIS may reach out to a small group of respondents for additional information.)
- Yes
- No

If YES:
Q15 - Thank you for being willing to discuss your responses with EIS. Please include your contact information below.
- First and last name
- Email address