



Consortium on Graduate Communication 2018 Summer Institute

June 10 – 12 • English Language Institute
University of Michigan • Ann Arbor, MI • Weiser Hall

Emerging Identities in Graduate Communication Support

Program at a Glance

Sunday June 10	8:00-9:00	Breakfast & Registration	1010
	9:00-9:30	Welcome & Opening Remarks: John Godfrey	1010
	9:30-10:30	Keynote: Shannon Madden	1010
	10:40-12:10	A Strands	See page
	12:15-1:15	Lunch	1010
	1:30-3:00	B Strands	See page
	3:00-3:25	Coffee Break	1010
	3:30-5:00	Workshops/Networking	See page
	5:30-7:00	Evening Reception	Arbor Brewing Company Brewpub
Monday June 11	8:30-9:00	Breakfast	1010
	9:00-10:15	Keynote: Doreen Starke-Meyerring	1010
	10:30-12:00	C Strands	See page
	12:10-1:30	Lunch/CGC Business Meeting	1010
	1:40-3:10	D Strands	See page
	3:10-3:25	Coffee Break	1010
	3:30-5:00	Workshops/ Networking	See page
Tuesday June 12	8:30-9:00	Breakfast	1010
	9:00-10:30	E Strands	See page
	10:45-11:45	Keynote: John Swales and Christine Feak	1010
	12:00-1:30	Lunch and Discussion	1010

Support for the opening reception generously provided by MICHIGAN ELT.

Works-in-Progress Strands

A Sunday 10:40-12:10	355 <i>Materials Development</i>	455 <i>Needs Analysis</i>	555 <i>Writing Groups</i>	747 <i>Curriculum</i>	855 <i>Grad Student Consultants</i>
	Julia Salehzadeh	Marilyn Gray	Tetyana Bychkovska & Susan Lawrence:	Daniel Bommarito	Kathleen Steeves
	Judy Dyer:	Kelly Cunningham	Sarah Huffman & Erin Todey: Angela Garner	Melinda Matice	Austin Gorman
B Sunday 1:30-3:00	355 <i>Speaking and Pronunciation</i>	455 <i>Pedagogy</i>	555 <i>Writing Camps</i>	747 <i>Research</i>	855 <i>Science Communication</i>
	Pamela Bogart	Ida Chavoshan	Sara Saylor	Eunjeong Park	Ryan McCarty
	Lixia Cheng	Melissa Myers	Lenore Latta	Heather Boldt	Najma Janjua
C Monday 10:30-12:00	755 <i>Program Admin</i>	747 <i>Curriculum</i>	955 <i>Tutoring Approaches</i>	906 <i>Pedagogy</i>	855 <i>Research</i>
	Greer Murphy	Estee Beck	Mark Haugen	Jane Dunphy	Nathan Lindberg
	James Tierney and Anna Moldawa-Shetty	Christina Montgomery	Taylor Tolchin	Tyler Carter	Peter Grav Talar Kaloustian
D Monday 1:40-3:10	955 <i>Program Administration</i>	455 <i>Pedagogy</i>	555 <i>Research</i>	747 <i>Curriculum</i>	855 <i>Pedagogy</i>
	Michelle Campbell	Nigel Caplan	Thomas McCloskey	Jovana Milosavljevic-Ardeljan & Meaghan Elliott Dittrich	Kyung-Hee Bae
	Cameron Bushnell	Michael Bowen	Daniel Calvey	Lisa Russell Pinson & Susan Barone	Edwina Carreon
E Tuesday 9:00-10:30	755 <i>Discipline-Specific Courses</i>	855 <i>Course Development</i>	555 <i>Write-together sessions</i>	747 <i>Boot camps</i>	955 <i>Workshops</i>
	Sukyun Weaver	Michelle Cox	Kristina Quynn	Katie Baillargeon	Olivia Tracy
	Stacy Sabraw	Sarah Burcon and Katie Snyder	Louis Cicciarelli	Rachel Cayley	Lindsey Ives

Workshops, Roundtables, and Networking

	Room	Session
Sunday 3:30-5:00	747	<i>Workshop 1. Why do Advanced-High/Superior Speakers Seek Language Support and How Can We Respond?</i> Peggy Wagner, Emory University Mackenzie Bristow, Emory University
	555	<i>Workshop 2. Designing a Course on Publishing for Multilingual Graduate Students</i> Joel Bloch, The Ohio State University
	1010	<i>Workshop 3. Tell Us What You Struggle With: How to Understand and Respond to the Concerns of Graduate Students in Writing Consultations</i> Elena Kallestinova, Yale University Linda Macri, University of Maryland
	855	<i>Roundtable Discussion 1. An Open Discussion on Reviewing and Publishing Work in your Field</i> Led by Christine Feak and friends
	755, 955, 906	<i>Networking Session 1.</i> Network with others on a shared topic proposed via Google Doc
Monday 3:30-5:00	1010	<i>Workshop 4. Teaching Students How to Increase Conceptual Clarity Through Diagramming</i> Jane Freeman, University of Toronto
	747	<i>Workshop 5. Using Linguistic Needs Analysis to Inform Discipline-Specific EAP Course Design</i> Natalia Dolgova, George Washington University, Washington, DC
	555	<i>Workshop 6. Strategies for Teaching a One-Size-Fits-All Graduate Writing Course</i> Shyam Sharma, Stony Brook University
	855	<i>Roundtable Discussion 2. Graduate Course Content: Where Do We Go from Here?</i> Led by Kelly Sippell and friends
	755, 955, 906	<i>Networking Session 2.</i> Network with others on a shared topic proposed via Google Doc