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**The Consortium on Graduate Communication’s**

**Summer Institute**

***Bridging English Language Teaching and Writing Studies***

***in Supporting All Graduate Writers***

**Yale University, New Haven, CT**

**June 8-11, 2016**

*Co-Chairs:*

Michelle Cox (Cornell University)

Nigel Caplan (University of Delaware)

*Hosted by:*



James Tierney, *Local Chair*

**Sponsored by the University of Michigan Press**

[](http://www.press.umich.edu/elt)

**http://gradconsortium.wordpress.com**

CGC welcomes you to the beautiful campus of Yale University for our second annual meeting. In 2015, the Consortium gathered at the University of Toronto, where we began conversations that extended long after the colloquium on the listserv – which now has over 370 members! – and in a new volume released at this year’s Institute, *Supporting Graduate Writers: Research, Curriculum, Program Design*, edited by Steve Simpson, Talinn Phillips, Michelle Cox, and Nigel Caplan. We thank Kelly Sippell and the University of Michigan Press for publishing the book and sponsoring this event.

In this 2-and-a-half-day retreat for graduate communication specialists, we will hear from experts in the field, share ideas and experiences, and work in groups to develop programs, courses, and research agendas. We have planned an institute that balances time to listen, reflect, discuss, and write. The keynote addresses will help us all consider and bridge the multiple perspectives that inform writing support in our emerging field of graduate communication. The discussion groups will inspire, challenge, and enrich our thinking. And the working groups will give us the opportunity to roll up our sleeves, put pen to paper, and push forward projects that will support all graduate writers at our institutions.

We would like to acknowledge all the hard-working volunteers who have made this institute possible:

* at Yale University, hosts James Tierney (Director, English Language Programs) and Elena Kallestinova (Director, Yale Graduate Writing Lab)
* CGC Institute committee: Steve Simpson, Talinn Phillips, Jim Tierney
* the local organizing team: Anthony Hannon, Elka Kristonagy, & Anna Moldawa-Shetty
* discussion and working group leaders
* our keynote guest speakers: Mary Jane Curry, Christine Feak, and Karyn Mallett

Finally, we invite you to join us for the first CGC Business Meeting over lunch on Friday, where we will be formally constituted as an independent, international professional organization of graduate educators. We welcome your ideas for future meetings, both virtual and in person, and we look forward to a stimulating and productive institute.

Nigel Caplan & Michelle Cox, *Co-Chairs*

**Institute Schedule**

**Wednesday, June 8**

**7:00 - 9:00 PM CGC Evening Reception,** *sponsored by the University of Michigan Press*

ROÌA Restaurant (Balcony Lounge)*,* 261 College St, New Haven, CT 06510 (<http://roiarestaurant.com/>)

**Thursday, June 9**

**7:45 - 8:15 AM Registration,** *Luce Hall, Common Room (2nd floor)*

**8:00 - 9:00 AM Breakfast Reception**

Welcome by John Mangan, Senior Assoc. Dean of the FAS &   
James Tierney, Local Chair, Yale University

*Luce Hall, Common Room (2nd floor)*

**9:00 - 9:50 AM Keynote: *What We Know about Graduate Writers and Writing***  
Steve Simpson, New Mexico Tech

*Luce Hall, Auditorium (1st floor)*

**10:00 - 10:50 AM Keynote: *Building Our Field of Dreams: Programs for Graduate Writing Support***

Talinn Phillips, Ohio University

*Luce Hall, Auditorium (1st floor)*

**11:05 - 11:50 AM Discussion Groups**

*Center for Language Studies [CLS] & Luce (please see page 9 for rooms)*

Prompt: Considering what the research says about grad writers and writing, and considering what is currently being offered to support grad writers, how effectively are campuses currently meeting the needs of these students?

**12:00 - 12:50 PM Lunch**

*CLS, Lobby*

**1:00 - 2:45 PM Working Group Meetings**

*CLS & Luce (please see pages 6-7 for rooms)*

**3:00 - 3:15 PM Coffee Break**

**3:15 - 4:25 PM Working Group Meetings**

*CLS & Luce (please see pages 6-7 for rooms)*

**4:40 - 5:30 PM Keynote: *The Liminal Space of Graduate Student Writing: Transitions and Trajectories***

Mary Jane Curry, University of Rochester

*Luce Hall, Auditorium (1st floor)*

**Friday, June 10**

**8:00 - 9:00 AM Breakfast Reception**

*Luce Hall, Common Room (2nd floor)*

**9:00 - 9:50 AM Keynote: *Approaches to Graduate Writing Pedagogy Emerging from Writing Studies***

Michelle Cox, Cornell University

*Luce Hall, Auditorium (1st floor)*

**10:00 - 10:50 AM Keynote: *Approaches to Graduate Writing Pedagogy Emerging from English Language Teaching***

Karyn Mallet, George Mason University

*Luce Hall, Auditorium (1st floor)*

**11:05 - 11:50 AM Discussion Groups**

*CLS & Luce (please see page 9 for rooms)*

Prompt: How can we bridge approaches emerging from writing studies and applied linguistics in our graduate writing pedagogy?

**12:00 - 1:30 PM Lunch and CGC Business Meeting**  
 Michelle Cox & Nigel Caplan, *CGC Co-Chairs*

*Rosenfeld Hall (across the street from the CLS)*

**1:45 - 2:45 PM Working Group Meetings**

*CLS & Luce (please see pages 6-7 for rooms)*

**3:00 - 3:15 PM Coffee Break**

**3:15 - 5:30 PM Working Group Meetings**

*CLS & Luce (please see pages 6-7 for rooms)*

**Saturday, June 11**

**8:00 - 9:30 AM Breakfast / Work on posters**

*Luce Hall, Common Room (2nd floor)*

**9:40 - 10:25 AM Poster Presentations – First Set**

*Luce Hall, Common Room (2nd floor)*

**10:40 - 11:25 AM Poster Presentations – Second Set**

*Luce Hall, Common Room (2nd floor)*

**11:40 - 1:00 PM Lunch and Closing Keynote: *The Future of Graduate Writing Support***

Christine Feak, University of Michigan

*Luce Hall, Common Room (2nd floor)*

**Working Group Meetings**

The purpose of the working groups meetings is for Institute participants to have time to work on individual projects with the support of colleagues working in similar areas. We have time set aside on Thursday and Friday for the working groups:

Thursday: 1:00-2:45; 3:15-4:25

Friday: 1:45-2:45; 3:15-5:30

How you use these meeting times is up to you and your group. We anticipate a mix of quiet work time and interaction. This interaction might include times for group members to provide others with feedback, act as a sounding board, suggest resources, and brainstorm together.

We recommend that you open the first meeting with time for each person to introduce themselves, their projects, and what they hope to accomplish during the Institute. During the first meeting, it would also be a good idea to decide on a meeting structure. Does the group want to check in with each other at the start and end of each meeting? Work in the provided space or find another place? Take turns getting feedback on ideas?

On Saturday, each group will present a poster. This poster is meant to provide a snapshot on your group’s activities. It may include:

* Developments on each person’s project
* Next steps for group members
* Insights the group came to
* Questions that group members will continue to pursue
* Future directions for the field of graduate communication support

The group leader is responsible for facilitating meetings and guiding the creation of the poster. Your group will have time to work on the poster on Saturday morning (8:00-9:30). Half of the groups will present during the first shift, and half during the second. Poster materials will be provided.

**Working Groups and Rooms**

**(Group leaders in bold)**

|  |  |  |
| --- | --- | --- |
| WG1  Room: CLS B21 | Bowerman, Thadeus | Texas A&M University |
| Lax, Joanne | Purdue University |
| Macri, Linda | University of Maryland |
| McIsaac, Jacqueline | University of Waterloo, Canada |
| McPherson, Mary | University of Waterloo, Canada |
| Reeds, Eleanor | University of Connecticut |
| Phillips, Talinn | Ohio University |
| WG 2  Room:  CLS B07 | Boquet, Elizabeth | Fairfield University |
| Bowen, Betsy | Fairfield University |
| Campbell, Douglas | Western University, Canada |
| Cole, Andrea | McMaster University, Canada |
| **Kallestinova, Elena** | **Yale University** |
| Lawrence, Susan | George Mason University |
| WG3  Room:  CLS B11 | Butler, Becky | University of North Carolina at Chapel Hill |
| Haun, Julie | Portland State University |
| Lindberg, Nathan | Cornell University |
| Sagert, Kathryn Laura | Centro de Investigación y Docencia Económicas, Mexico |
| **Taylor, Gigi** | **University of North Carolina at Chapel Hill** |
| WG4  Room:  CLS  B15 | **Davis, Jennifer** | **University of New Hampshire School of Law** |
| Horowitz, Stephen | St. John's University School of Law |
| Lees, Becky | Rochester Institute of Technology English Language Center |
| Schwelle, Karen | Washington University in St. Louis |
| WG5  Room:  CLS  Library | Allington, Heather | Mercer University |
| Brondell, Jennifer | Binghamton University |
| **Fields, Michael** | **University of Delaware** |
| Lerner, Neal | Northeastern University |
| Morris, Karen | Purdue University Northwest |
| Pitillo, Angelo | University of Michigan |
| Wyman, Jessica | OCAD University, Canada |
| WG6  Room:  CLS  B13 | **Atherton, Joshua** | **University of Texas Arlington** |
| Geiger, Yocheved | Hadassah Academic College, Israel |
| Haffenden, Trena | Binghamton University |
| Song, Grace | Emory University |
| Wagner, Peggy | Emory University |
| Feak, Chris | University of Michigan |
| WG7  Room:  CLS  112 | Bommarito, Daniel | Bowling Green State University |
| Madden, Shannon | University of Rhode Island |
| Phelps, Louise | Old Dominion University |
| **Russell-Pinson, Lisa** | **University of North Carolina at Charlotte** |
| Sloane, David E. E. | University of New Haven |
| WG8  Room:  CLS  100 | Allen, Edie | Duke Kunshan University, China |
| **Baillargeon, Katie** | **University of California Santa Barbara** |
| Cunningham, Kelly | Iowa State University |
| Lehtonen, Tuula | University of Helsinki, Finland |
| Sharma, Shyam | Stony Brook University |
| WG9  Room:  Luce  302 | **Emory, Sarah** | **Carnegie Mellon University** |
| Gray, Marilyn | University of California Los Angeles |
| Mendelsohn, Sue | Columbia University |
| Savage, Lorraine | Temple University |
| Schmidt, Paul | Western University, Canada |
| Schonberg, Eliana | Duke University |
| Jane Freeman | University of Toronto, Canada |
| WG10  Room:  CLS  420 | **Ives, Lindsey** | **Embry-Riddle Aeronautical University** |
| Kopec, Stephen | LaSalle University/Hispanic Institute |
| Myers, Melissa | Cornell University |
| Schwartz, Michael | St. Cloud State University |
| Spitzer, Linnea | Portland State University |
| WG11  Room:  CLS  321 | Hibbert, Anneli | George Mason University |
| Malyuta, Yaroslav | University of Texas at Arlington |
| Stefano, Ivan | Ohio Dominican University |
| Ultsch, Sharon | University of Vermont |
| **Welch, Nancy** | **University of Vermont** |
| Karyn Mallett | George Mason University |
| WG12  Room:  Luce  102 | Pavlik, Cheryl | Boston University |
| Kalbfleisch, Elizabeth | Southern Connecticut State University |
| **Kegley, Sarah** | **Georgia State University** |
| Osman, Mariam | American University in Cairo, Egypt |
| WG13  Room:  Luce  203 | Bristow, Mackenzie | Emory University |
| Karl, Erin | Rochester Institute of Technology |
| **Leopold, Lisa** | **Middlebury Institute of International Studies at Monterey** |
| Zanzucchi, Anne | University of California, Merced |
| WG14  Room:  Luce 202 | **Brenner, Kathy** | **Boston University/Harvard School of Public Health** |
| Grunwald, Eric | Massachusetts Institute of Technology |
| Jacobsen, Natalia | George Washington University |
| Jenks, Hillary | University of California, Riverside |
| Kim, Choon | St. Cloud State University |
| Ropers, Chris | Washington University in St. Louis |
| Steve Simpson | New Mexico Tech |

**Discussion Group Meetings**

The purpose of the discussion groups is to reflect on the keynote addresses and apply them to participants’ teaching contexts and/or research interests. A secondary goal is to encourage greater interaction between CGC members. We’ve listed group members and leaders on page 9. As we put together these groups, we strove to mix things up, so that no one is with a person who is also in their working group or at their institution.

The role of the group leader is simply to facilitate discussion. He/she will not be taking notes or reporting out in any way. We are counting on everyone to fully participate and contribute to a wide-ranging exploration of the topic.

Your group may wish to start discussion with a freewriting activity or by soliciting one brief response from each participant and then opening up the floor.

We encourage you to choose your own discussion prompts, but we have provided some sample areas for consideration below.

*Thursday morning*

Considering what the research says about grad writers and writing, and considering what is currently being offered to support grad writers, how effectively are our campuses currently meeting the needs of these students? What else could we be doing? What future trends do we predict in (domestic and/or international) graduate student enrollment, and how might those changes affect graduate writing support?

*Friday morning*

We have just heard perspectives from two intersecting fields of research and practice: writing studies (including composition, rhetoric, and writing across the curriculum), and applied linguistics (including TESOL and second language writing). How do we draw on, bridge, and expand these approaches in our graduate writing pedagogy? What area of collaboration between the fields would be productive? What implications do these talks have for research into graduate writing/support?

**Discussion Groups**

**(Group leaders in bold)**

|  |  |
| --- | --- |
| 1  Room:  CLS  B21 | Allen, Edie |
| Allington, Heather |
| Atherton, Joshua |
| Bommarito, Daniel |
| Bowerman, Thadeus |
| 2  Room:  CLS  B07 | Baillargeon, Katie |
| Bowen, Betsy |
| Brenner, Kathy |
| **Bristow, Mackenzie** |
| Butler, Becky |
| 3  Room:  CLS  B11 | **Brondell, Jennifer** |
| Campbell, Douglas |
| Emory, Sarah |
| Geiger, Yocheved |
| 4  Room:  CLS  B15 | Cole, Andrea |
| Freeman, Jane |
| Gray, Marilyn |
| Horowitz, Stephen |
| **Lerner, Neal** |
| 5  Room:  CLS  B13 | Haffenden, Trena |
| Hibbert, Anneli |
| Ives, Lindsey |
| Jacobsen, Natalia |
| **Lindberg, Nathan** |
| 6  Room:  CLS  112 | Fields, Michael |
| Haun, Julie |
| Jenks, Hillary |
| Kalbfleisch, Elizabeth |
| **Macri, Linda** |
| 7  Room:  CLS  100 | Kallestinova, Elena |
| Karl, Erin |
| Kegley, Sarah |
| Kim, Choon |
| **Phelps, Louise** |

|  |  |
| --- | --- |
| 8  Room:  CLS  100 | Kopec, Stephen |
| Lawrence, Susan |
| Lax, Joanne |
| Lees, Beck |
| **Sagert, Kathryn Laura** |
| 9  Room:  CLS  Library | Leopold, Lisa |
| Madden, Shannon |
| Malyuta, Yaroslav |
| McIsaac, Jacqueline |
| **Zanzucchi, Anne** |
| 10  Room:  CLS  420 | McPherson, Mary |
| Mendelsohn, Sue |
| Morris, Karen |
| **Myers, Melissa** |
| Osman, Mariam |
| 11  Room:  CLS  321 | **Cunningham, Kelly** |
| Pavlik, Cheryl |
| Pitillo, Angelo |
| Reeds, Eleanor |
| Ropers, Chris |
| 12  Room:  Luce  102 | **Davis, Jennifer** |
| Russell-Pinson, Lisa |
| Savage, Lorraine |
| Schwartz, Michael |
| Sharma, Shyam |
| 13  Room:  Luce  202 | Schmidt, Paul |
| **Schwelle, Karen** |
| Song, Grace |
| Spitzer, Linnea |
| Welch, Nancy |
| 14  Room:  Luce  203 | **Boquet, Elizabeth** |
| Schonberg, Eliana |
| Stefano, Ivan |
| Taylor, Gigi |
| Wagner, Peggy |
| 15  Room:  Luce  302 | Grunwald, Eric |
| **Lehtonen, Tuula** |
| Sloane, David E. E. |
| Ultsch, Sharon |
| Wyman, Jessica |

**Email Directory of Participants**

The wonderful conversations, collaborations, and mentorship begun at the Institute do not need to end on Saturday! We encourage you to stay in touch. Please also be sure to join our listserv and follow the CGC website: <http://gradconsortium.wordpress.com>

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