

**Default Question Block**

University of Delaware English Language Institute

**Language Skills for International Undergraduate Students at UD**

This survey forms part of a research study to investigate the language needs of non-native speakers of English at UD. The purpose of the study is to better **prepare and support undergraduate students who speak English as a second language**.

You are being asked to participate in the survey as an international student at the University of Delaware or because your application indicated that you speak a language other than English as home.

The survey will take approximately 10 minutes to complete, and you may stop at any time.

*Conditions of Subject Participation*

All survey responses will be kept strictly confidential. You will be asked to give your name at the end if you agree to be contacted for a follow-up focus group. If you provide your name, it will be removed before analysis.

*Risks and Benefits*

There are no risks to participants in this research. Your name will not be associated with your responses in any publication, presentation, or communication with ELI or UD faculty or administrators. Since the purpose of this study is to improve the preparation and support of international students, you may benefit from the research in your future studies.

*Contacts*

If you have any questions about the details or results of this research study, please contact the principal investigator:

Nigel Caplan  
Assistant Professor, English Language Institute  
Telephone: (302) 831 7420  
Email: nacaplan@udel.edu

If you have any questions or concerns about the rights of participants in the study, please contact the chair of the Human Subjects Review Board for the University of Delaware at 302-831-2137.

Your participation in this research is voluntary and will have no effect on your status at the University of Delaware.

**By clicking >> below to continue, you give your informed consent to participate in the study.**

What is your home country? Please select United States if you are NOT an international student (i.e. you do not have a visa).

What do you consider your first (native) language?

- |                                |                                  |
|--------------------------------|----------------------------------|
| <input type="radio"/> Arabic   | <input type="radio"/> Portuguese |
| <input type="radio"/> Chinese  | <input type="radio"/> Russian    |
| <input type="radio"/> English  | <input type="radio"/> Spanish    |
| <input type="radio"/> French   | <input type="radio"/> Thai       |
| <input type="radio"/> German   | <input type="radio"/> Turkish    |
| <input type="radio"/> Korean   | <input type="radio"/> Other      |
| <input type="radio"/> Japanese |                                  |

What is your major?

Which year or class are you in?

Did you study at the UD English Language Institute (ELI) before you started your UD degree?

- Yes
- No

What is your approximate cumulative GPA at UD?

- 3.5-4.0
- 3.0-3.5
- 2.0-3.0
- below 2.0

In your classes at UD, how important are the following activities?

	Not at all Important	Unimportant	Important	Very Important
Understanding lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking notes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking questions in/after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in group discussions/activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading journal articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking multiple-choice tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing short answers on tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking essay exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing essays out of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing about your opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing papers or reports as a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing research papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving individual presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving group presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using sources (paraphrasing, avoiding plagiarism)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time/task management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizing information from lectures and readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not at all Important	Unimportant	Important	Very Important

How well do you feel you perform in these areas? Please rank each activity; do not choose anything if you have no experience with a particular task.

	Very unsuccessfully	Unsuccessfully	Successfully	Very successfully
Understanding lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking notes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking questions in/after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in group discussions/activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading journal articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking multiple-choice tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing short answers on tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking essay exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing essays out of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing about your opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing papers or reports as a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing research papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving individual presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Using sources (paraphrasing, avoiding plagiarism)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time/task management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizing information from lectures and readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very unsuccessfully	Unsuccessfully	Successfully	Very successfully

What particular challenges have you had at UD?

In what aspects of your life at UD have you been most successful?

Have you used any of the following?

- The Writing Center
- Career Services Center
- Academic Enrichment Center
- Office of Disabilities Support Services
- Center for Counseling
- Math Tutorial Lab

Have you participated in any of the following?

- UD student club or organization
- Community service (volunteering)
- Student government
- UD sports team
- Fraternity or sorority
- Other:

Do you have any close American friends?

- Yes
- No

Were you a CAP student at the ELI? (CAP = Conditional Admissions Program)

- Yes
- No

CAP students only: Were you in a CAP Cohort at the ELI?

- Yes
- No

Compared to ELI classes, how difficult do you find UD classes?

UD classes are easier



They are about the same



UD classes are harder



Please explain your answer: what is different about your UD classes and your overall workload?

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Is there anything else you would like to tell us about your experience at UD or the ELI?

Thank you for your time and responses.

May we contact you to follow-up on this needs analysis? Your name will not be attached to your responses, which will be analyzed anonymously.

- Yes  
 No

Please enter your name and email address so that we can contact you to follow-up on this needs analysis. Your name will not be linked to your other answers.

Name

Email