

Default Question Block

University of Delaware English Language Institute & Lerner College of Business and Economics

Needs Analysis of Language Skills for International Students in the MBA Program

This survey forms part of a larger research study to investigate international students' language needs in the MBA program at UD. The purpose of the study is to better prepare and support international MBA students.

You are being asked to participate in the survey as a professor in the MBA program at the University of Delaware. The survey will take approximately 10 minutes to complete, and you may stop at any time.

Conditions of Subject Participation

All survey responses will be kept strictly confidential. You will be asked to give your name at the end if you agree to be contacted for a follow-up focus group. If you provide your name, it will be removed before analysis.

Risks and Benefits

There are no risks to participants in this research. Your name will not be associated with your responses in any publication, presentation, or communication with ELI, MBA, or UD faculty or administrators. Since the purpose of this study is to improve the preparation and support of international MBA students, you may benefit from the research in your future teaching.

Contacts

If you have any questions about the details or results of this research study, please contact the principal investigator:

Nigel Caplan
Assistant Professor, English Language Institute
Telephone: (302) 831 7420
Email: nacaplan@udel.edu

If you have any questions or concerns about the rights of participants in the study, please contact the chair of the Human Subjects Review Board for the University of Delaware at 302-831-2137.

Your participation in this research is voluntary and will have no effect on your status at the University of Delaware. By clicking >> below to continue, you give your informed consent to participate in the study.

Have you taught or advised international students at UD who speak English as a second language?

- Yes
 No

At which level(s) have you taught non-native speakers of English?

- Undergraduates
 MBA Students
 MS Students
 Doctoral Students

In your graduate courses, how important are the following activities for all students?

	Not at all Important	Unimportant	Neither Important nor Unimportant	Important	Very Important
Understanding lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking notes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking questions in/after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all Important	Unimportant	Neither Important nor Unimportant	Important	Very Important
Participating in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in group discussions/activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading journal articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading and discussing case studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing case study reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking multiple-choice tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing short answers on tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking essay exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing essays individually out of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing papers or reports as a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing research papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving individual presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving group presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using sources (paraphrasing, avoiding plagiarism)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking Clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social interactions (receptions, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adapting to U.S./university culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other:

How do your **international** students perform in these areas? Please rank each activity; select N/A if you have no experience with international students on a particular task.

	Very Unsuccessfully	Unsuccessfully	Acceptably	Successfully	Very Successfully	N/A
Understanding lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking notes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking questions in/after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in group discussions/activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading journal articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading and discussing case studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing case study reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking multiple-choice tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing short answers on tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking essay exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Unsuccessfully	Unsuccessfully	Acceptably	Successfully	Very Successfully	N/A
Writing essays individually out of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing papers or reports as a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing research papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving individual presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving group presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using sources (paraphrasing, avoiding plagiarism)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social interaction (receptions, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adapting to U.S./university culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other:

What particular challenges have you had when working with international students (including graduate assistants) who speak English as a second language?

In your graduate courses, approximately how much reading do you assign per week?

Are you familiar with any of the following?

- The English Language Institute (ELI)
- The Conditional Admissions Program (CAP)
- The Test of English as a Foreign Language (TOEFL)
- The International English Language Testing System (IELTS)

We would like to collect syllabi and assignments from MBA courses. We are interested in written assignments, presentation assignments, group tasks, discussions, readings, quizzes, and any other activities students engage in for learning and/or assessment.

Please either email electronic copies to nacaplan@udel.edu or send paper copies by campus mail to: Nigel Caplan, English Language Institute. We would appreciate these documents by November 1. Thank you again for your assistance with this project!

May we contact you to follow-up on this needs analysis? Your name will not be attached to your responses, which will be analyzed anonymously.

- Yes
- No

Please enter your name and email address so that we can contact you to follow-up on this needs analysis.

Name

Email